# JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

## UGC APPROVED NAAC ACCREDITED

**A Statutory University established and incorporated by the Act No. 17 of 2008
passed by Rajasthan State Legislature and notified by the Govt. of Raj. as per 2f of UGC Act 1956**

### India's First State Private Women's University

Established in 2008
'' बेटी बचाओ , बेटी पढ़ाओ''

## *Mission: To provide "Education for Community Development" leading to Women Empowerment*

### Mission Integration Plan

### *Community Development Activities (CDA)*

**University Mission Integration Plan for Community Development**

ॐ Jayoti Vidyapeeth Women's University has designed many unique activities for the fulfillment of University's Mission "Education for Community Development" and the objectives of **Unnat Bharat Abhiyaan (UBA), MHRD, GOI** in 5 adopted villages (Jharna, Devla, Keshrisinghpura, Kapidyawas and Kotjewar).

ॐ **Support from Resolution:**

The resolution of the University is to award degree to the students who have passed University Mission Courses i.e. **Women Rights & Laws, Self Defense, Help Aid, Yoga & Meditation, Gender Sensitization, My Behaviour & Ethics, Community Development Activities (CDA)** and University compulsory courses in the form of University **"Nation Building & Community Development Program (NBCD) Certificate"** along with required Academic Credits.

### Concept:

卐 To integrate the curriculum knowledge with real life experience during their academic journey.

卐 It is a win-win situation for all the students, community/Industry and University.

o Students learn how they implement their curriculum knowledge during human interaction.

o Students identify the gap between curriculum & need of real life and expressed in the form of feedback to University.

o On the basis of feedback, University incorporates the modules in their curriculum or re-understands to students through correlation with conditional situations.

卐 Needy ones get help in the form of face to face human interaction & activities or machine to machine digital interaction & activities of students and upgrade their life as required.

### Integration & Correlation:

The entire disciplines curriculum integrates and correlates with Community Development Activities (CDA) to design the activities modules in a year calendar and implement accordingly. Revise & rethink based on feedback are ready to moderate every moment to fulfill the mission of University and Unnat Bharat Abhiyaan.

**Following activities are performed under Community Development at 5 adopted villages:**

१. **CDA Activity: "Therapeutic Campaign: Piles, Fistula, Fissure & Constipation Mukt Mera Gaon"** by the Discipline of Ayurveda (BAMS) students at University Adopted Villages.

२. **CDA Activity: "Therapeutic Campaign: Yoga & Naturopathy camps"** by the Discipline of Yoga & Naturopathy (BNYS) students at University Adopted Villages.

३. **CDA Activity: "Therapeutic Campaign: Diabetes Mukt Mera Gao"** by the Discipline of Yoga (BNYS) students at University Adopted Villages.

४. **CDA Activity: "Agricultural Mentorship"** by the Discipline Agriculture (B.Sc. Agriculture) students at University Adopted Villages.

५. **CDA Activity: "Education Mentorship Program"** by the Discipline Education (B.A B.Ed, B.Sc B.Ed, B.Ed & M.Ed) students at University Adopted Villages.

६. **CDA Activity: "Health Mentorship"** by the Discipline of Homeopathy, Yoga & Ayurveda (BNYS, BHMS & BAMS) students at University Adopted Villages.

७. **CDA Activity: "Therapeutic Campaign: Homoeopathic Immunity Booster Program & Homoeopathic Prophylactic Program"** by the Discipline Homeopathy (BHMS) students at School of University Adopted Villages.

८. **CDA Activity: "Therapeutic Campaign: Allergy Mukt Mera Gaon"** by the Discipline Homeopathy (BHMS) students at University Adopted Villages.

९. **CDA Activity: "Legal Aid Clinic"** by the Discipline Law (BA LLB/BBA LLB/B.Com LLB) students at University Adopted Villages.

१०. **CDA Activity: "Legal Awareness"** by the Discipline Law (BA LLB/BBA LLB/B.Com LLB) students at University Adopted Villages.

११. **CDA Activity: "Digital blood bank"** by the Discipline of Medical Lab Technology (BMLT) students at University Adopted Villages.

१२. **CDA Activity: "Dr. Garg Immunity & Nutrition Kyari"** (Immunity & Nutrition at Doorstep) by the Discipline of Agriculture & Ayurveda (B.Sc. Ag & BAMS) students at University Adopted Villages.

१३. **CDA Activity: "Village Identification- Mera Gaon Meri Pehchaan"** by the Discipline of Agriculture (B.Sc. Agriculture) at University Adopted Villages.

१४. **CDA Activity: "Village Identification- Mera Gaon Meri Pehchaan"** by the Discipline of Education (B.A B.Ed, B.Sc. B.ed) at University Adopted Villages.

१५. **CDA Activity: "Museum Development"** by all the disciplines (Education, Science, Pharmacy, Management, Ayurvedic Science, Homeopathy Science, Agriculture, Biotechnology, Fashion, Interior & Physiotherapy) at University.

१६. **CDA Activity: "Jan Aushadhi Awareness"** by all the discipline of Pharmacy (B.Pharma) at University Adopted Villages.

१७. **CDA Activity: "Health & Nutrition Awareness"** by all the discipline of Pharmacy (B.Pharma) at University Adopted Villages.

१८. **CDA Activity: "School Mentorship"** by the Discipline of Education (B.A B.Ed, B.Sc B.Ed, B.Ed & M.Ed) students at University Adopted Villages.

१९. **CDA Activity: "Business Models on Rural Business Tourism"** by the Discipline of Management & Commerce (MBA, BBA, B.Com H) students at University Adopted Villages.

२०. **CDA Activity: "Analytical report on Contemporary Business Issues"** by the Discipline of Management & Commerce (BBA, B.Com H) students at University Adopted Villages.

२१. **CDA Activity: "Case Study on Legal Issues"** by the Discipline of Law (BA LLB/BBA LLB/B.Com LLB) students at University.

२२. **CDA Activity: "E Photographs"** by the Discipline of Journalism (BA Journalism) students at University.

२३. **CDA Activity: "Community Radio Station"** by the Discipline of Journalism (BA Journalism) students at University.

२४. **CDA Activity: "Jayoti Muhim & Jayoti Comics"** by the Discipline of Journalism (BA Journalism) students at University.

२५. **CDA Activity: "Health Awareness"** by all the discipline of Physiotherapy & Diagnostics (BPT, DPT, B.Sc.RT) at University Adopted Villages.

२६. **CDA Activity: "Eye Sight Checkup & Exercise for JVWU staff members & villagers"** by all the discipline of Optometry (B.Opt) at University Adopted Villages.

२७. **CDA Activity: "E Food Gyan"** by the Discipline of Food & Biotechnology (B.Tech FBT, DET, M.Sc. N&D) at University.

२८. **CDA Activity: "E Kisan Mitra"** by the Discipline of Agriculture (B.Sc. Agriculture) at University.

२९. **CDA Activity: "E Physio"** by the Discipline of Physiotherapy & Diagnostics (BPT, DPT) at University.

३०. **CDA Activity: "Software Development"** by the Discipline of Computer Science (B.Tech, BCA) students at University.

३१. **CDA Activity: "E Design (Software and App)"** by the Discipline of Computer Science (B.Tech, BCA) students at University.

३२. **CDA Activity: "E Circuit"** by the Discipline of Electronics (B.Tech, M.Tech) students at University.

३३. **CDA Activity: "E Design (Structure)"** by the Discipline of Civil (B.Tech) students at University.

३४. **CDA Activity: "E Bazar"** by the Discipline of Fashion and Interior Designing (B.Des FD/ID) students at University.

३५. **CDA Activity: "Recycle Material"** by the Discipline of fashion/ Interior & Agriculture (B.Des FD, B.Des ID, B.Sc.) students at University.

३६. **CDA Activity: "Case Study"** by the Discipline of Law & Management (MBA, BBA, B.Com H, BA LLB/BBA LLB/B.Com LLB) students at University.

३७. **CDA Activity: "Dr. Garg Digital Herbal Garden"** by the Discipline of Pharmacy, Homeopathy & Ayurveda (B.Pharma, BAMS, BHMS) students at University.

३८. **CDA Activity: "E-Yogacharya (Therapeutics Integration with Homeopathy/ Ayurveda/ Modern Medicine)"** by the Discipline of Yoga (BNYS) students at University.

३९. **CDA Activity: "Plant Adoption & Manure Bank"** by the Discipline of Agriculture (B.Sc. (Agriculture)) students at University.

४०. **CDA Activity: "Plants for Local"** by the Discipline of Agriculture & Biotechnology (B.Sc. (BT), M.Sc. Botany) students at University.

४१. **CDA Activity: "Bakery, Milk and community products"** by the Discipline of Food & Biotechnology (M.Sc. N&D, B. Tech. FBT, B.Sc. FST, DET FBT) students at University.

४२. **CDA Activity: "Veterinary Health & Fodder Care"** by the Discipline of Food & Biotechnology (M.Sc. Zoology) students at University.

# Glimpses of CDA

ॐ **Community Development Activity (CDA) is a part of Curriculum:**

Under community development activity (CDA) students has to perform the activities designed as per the nature of the program. These activities are mandatory for each and every student to perform in every trimester/ semester/ year along with the academic credits of the course. Evaluation is done through Continuous Assessment three times in a year and grades are awarded in the last Trimester/ Semester/ Year mark sheet of each year. Through these activities, University is aiming to help in the eradication of the social problems of our country in the field of education, health, hygiene and legal issues.

**The flow of CDA is as follows:**

卐 Idea generation for Community development

卐 Correlation of curricula with community development

卐 Execution of various community development projects.

卐 Understanding the problems of community and find out the solutions with the help of teachers and students.

卐 The duration of each activity is according to the duration of Academic program and evaluation is based on grade system which is displayed in Marksheet.

ॐ **Work under Community Development Activities**

University is conducting Community development Activities through two different platforms:

卐 **Physical Interaction (Face to face Interaction):** Community development activities are performed in 5 University adopted villages through physical interaction (Face to face Interaction). These activities are monitored through Village Development Centres (VDC), University AYUSH Private Health Centres (UA-PHC) established by University in nearby rural areas and University Hospitals at University Campus.

卐 **Digital Interaction (Machine to Machine):** These activities are performed by the students and all the related information is displayed at University website (www.jvwu.ac.in) that can be accessed by anyone anytime.

ॐ **Outcomes of CDA for Publication/ Technology Transfer/ Patent**

The teachers and students involved in Community Development Activities, collect the data during their visit to University Adopted Villages under "Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages) namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas", University Village Development Centres (VDC), University AYUSH Private Health Centres (UA-PHC) and other surrounding villages. The data is further analyzed by them and they prepare analytical reports leading to Publication of research papers/ Technology Transfer/ Filing of Patent etc.

ॐ **Community Development Activities under various Faculties:**

卐 **Faculty of Law & Governance**

**Discipline: Law**

१. **Activity:** Legal Awareness

**Type:** Face to Face (F2F) Human Interaction

**Student Participants:**

- 🔱 B.A LLB I Year
- 🔱 B.Com LLB I Year
- 🔱 BBA LLB I Year
- 🔱 B.A LLB II Year
- 🔱 B.Com LLB II Year
- 🔱 BBA LLB II Year

**Objectives:**

- 🔱 To provide an opportunity to students to use and implement the practical knowledge before entering the professional world.
- 🔱 To provide Awareness to the villagers for different legal issues.

**Place of Activity:**

- 🔱 University Adopted Villages under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Session:**

- 🔱 **Knowledge dissemination:** Study & collect information about various laws & cases like Right to Education, Tortious cases, Contractual cases, child marriage, valid marriage, divorce cases and juvenile delinquencies.
- 🔱 **Providing Consultation:** The students along with their mentors provide awareness about various legal remedies provided by the legal system of India to the villagers.

**Frequency**

- 🔱 1 Day per week on fix days, fix time and fix venue (8 months per academic year) 8 *4*1 hours= 32 Hours Per Year

**Outcomes:**

- 🔱 Students get practical knowledge of various laws like Right to Education, Tortious cases, Contractual cases, child marriage, valid marriage, divorce cases and juvenile delinquencie
- 🔱 Community gets aware of legal system and remedies available to them.

**Discipline: Law**

२. **Activity:** Case Study on Legal Issues

**Type:** Face to Face (F2F) Human Interaction

**Students Participants:**

- 🔱 B.A LLB III Year
- 🔱 B.Com LLB III Year
- 🔱 BBA LLB III Year
- 🔱 B.A LLB IV Year
- 🔱 B.Com LLB IV Year
- 🔱 BBA LLB IV Year

**Objectives:**

♟ To provide an opportunity to students to use and implement the practical knowledge before entering the professional world.

♟ To prepare case studies on various contemporary legal issues.

**Place of Activity:**

♟ University Adopted Villages under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Session:**

♟ **Collection of Data:** Data is collected on civil, criminal and revenue issues of the villagers.

♟ **Case Study:** Case is noted down by the students and prepared an analytical study for the same.

♟ **Case Analysis and probable solution:** Case analysis is done by the students with the help of their teachers mentors along with the solution for the same.

**Frequency**

♟ 1 Day per week on fix days, fix time and fix venue (8 months per academic year) 8 *4*1 hours= 32 Hours Per Year

**Outcomes:**

♟ Case taking and preparing case studies of 4 legal situations per Year by III Year students (group of 4-6 students) from the local bodies / courts for review.

♟ 4 writ petitions to be prepared by IV year students (group of 4-6 students) on rural issues and file in Moot court.

♟ On the basis of the reviews, beneficiaries can get second opinion on related cases.

३. **Activity:** Legal Aid Clinic

**Type:** Face to Face (F2F) Human Interaction

**Students Participants:**

♟ B.A LLB V Year

♟ B.COM LLB V Year

♟ BBA LLB V Year

**Objectives:**

♟ To provide an opportunity to students to use and implement the practical knowledge before entering the professional world.

♟ To provide Legal Aid & Mediation to the villagers for different legal issues.

**Place of Activity:**

♟ University Adopted Villages under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Session:**

♟ **Survey:** The Students of 1st & 2nd Year visit door to door to give Information related to various laws & collect the data regarding their problems/issues.

♟ **Data Analysis:** The collected data is analyzed by the Students of 3rd & 4th Year in different groups with the help of their mentor.

♟ **Case study:** The analyzed data is with different angle in light of similar cases & their results. It is further discussed with their mentor & with the suggested.

♟ **Mediation suggestions notes:** The mediation suggestions are discussed with client & try to solve out the issues.

♟ Identify need of Law awareness and provide it during legal consultation.

- ♟ Fixed Day, time & venue for legal consultation at **"University Village Development Centre" (VDC)** at five adopted villages by Law Students with their Law Teachers/ Experts.

**Frequency**

- ♟ 1 Day per week on fix days, fix time and fix venue (8 months per academic year) 8 *4*1 hours= 32 Hours Per Year

**Outcomes:**

- ♟ Case taking and preparing case studies of 4 legal situations per Year by IV Year students (group of 4-6 students) from the villagers during Legal Aid Clinic.
- ♟ On the basis of the reviews, beneficiaries can get second opinion on related cases.

**Faculty of Pharmaceutical Science**

8. **Activity Name:** Museum Development

   **Type:** Machine 2 Machine (M2M) Digital Interaction

**Objectives:**

- ♟ To implement the academic knowledge grabbed in classroom as models and charts.
- ♟ To prepare manual and digital reviews regarding various diseases present in human body system.
- ♟ To prepare information various diseases, specific indication, its medicine along with its applicability in different conditions.
- ♟ To prepare e tickets for spreading awareness about various diseases, their symptoms and its modern medicine. These tickets act as a ready digital source for various diseases present in body system.

**Students Participants:**

- ♟ B.Pharma- I Year

**Place of Activity:**

- ♟ University Digital platform Portal

**Session:**

- ♟ Study & collect information about various diseases, their symptoms and its modern medicine
- ♟ Prepare layout of the model/ chart/ digital ticket in consultation of the mentor
- ♟ Submission of manual/ digital ticket for evaluation and uploading on University portal.

**Frequency:**

- ♟ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o  8 *4*1=32 Hours Per Year

**Outcomes:**

- ♟ 4 Digital +4 Manual ticket per Group (4 students) per year
- ♟ Stakeholders will update their knowledge through digital platform.

9. **Activity Name:** Health and Nutrition Awareness

   **Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

- ♟ To enhance the knowledge of villagers, students & staff members about health and healthy living.
- ♟ To organize health awareness activity in University adopted villages and nearby villages.
- ♟ To give practical exposure of academic knowledge.

**Students Participants:**

- ♟ B.Pharma- II Year

**Session:**

- ♟ **Awareness:** The students provide awareness about the nutrition & healthy life.

✥ **Consultation:** Consultation is provided on fixed days to enhance the knowledge of villagers, students & staff members about health, drug dosages, drug interaction, drug-food interaction, nutrition and healthy living.

**Frequency**

✥ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8 *4*1=32 Hours Per Year

✥ 4 activities in a year (2 in house and 2 nearby villages)

**Outcomes:**

✥ Students will explore the practical knowledge of Nutritional content in everyday life, drug dosages, drug interaction, drug-food interaction and healthy living.

✥ Community will be benefitted through health awareness activities and lead a healthy life.

**Discipline: Pharmacy, Homeopathy & Ayurveda**

६. **Activity Name:** Dr. Garg Digital Herbal garden (Integrated Activity)

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Objectives:**

✥ To provide a systemic comparative review of different medicinal plants under different systems of medicine such as Ayurveda, Homeopathy & Modern Systems of Medicine.

✥ To provide a database containing complete information of a plant with its common name, botanical name, Sanskrit name and its family.

✥ To provide the Ayurvedic Homeopathy & Modern medicine made from medicinal plant, its drug name, parts of the plant that could be used for medicine, the procedure and the therapeutics.

✥ To provide the agro details of the plants like its cultivation, sowing time, harvest and cultivators/marketers details.

**Students Participants:**

✥ B.Pharma- III Year

✥ BAMS- II Year

✥ BHMS- I Year

**Session:**

✥ **Selection of plant:** The students select the plant to prepare ticekt .

✥ **Collection of Information:** Information regarding medicinal properties of the selected plant is gathered.

✥ **Preparation of Ticket:** All the information along with the plant, various parts and their medicinal properties is prepared.

**Frequency:**

✥ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8 *4*1=32 Hours Per Year

**Outcomes:**

✥ One plant every month by a group of 4-6 students

✥ Stakeholders will get whole information of the medicinal plant under different systems of medicine and its agriculture related information on a common digital platform.

७. **Activity Name:** Jan Aushadhi Awareness

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

✥ To organize health awareness activity in University adopted villages and nearby villages.

✥ To aware the villagers and students about economic medicine (Generic Medicine).

✥ To give practical exposure of academic knowledge.

**Students Participants:**

⚜ B.Pharma- IV Year

**Session:**

⚜ **Awareness:** The students provide awareness about the economic medicines.

⚜ **Consultation:** Consultation is provided on fixed days to enhance the knowledge of villagers, students & staff members about economic medicine & Generic Medicine.

**Frequency**

⚜ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8 *4*1=32 Hours Per Year

⚜ 4 activities in a year (2 in house and 2 nearby villages)

**Outcomes:**

⚜ Students will get practical exposure about generic medicine & economic medicines.

⚜ Community will get generic and economic medicines at their vicinity that will improve their health status.

**Faculty of Ayurvedic Science**

**Discipline:** Ayurveda, Yoga & Naturopathy

८. **Activity:** Museum Development

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Objective:**

⚜ To give practical exposure of academic knowledge.

⚜ To prepare manual and digital tickets of various Yogasana, diseases and their therapeutics based on Naturopathy & Ayurveda.

**Place of Activity:**

⚜ University Digital platform Portal

**Students Participants:**

⚜ BNYS I Year

⚜ BAMS I Year

**Session:**

⚜ Study & collect information about various disease, their treatment & Yogasana

⚜ Prepare layout of the model/ chart/ digital ticket in consultation of the mentor

⚜ Submission of manual/ digital ticket for evaluation and uploading on University portal.

**Frequency:**

⚜ 1 day per week on fix day, fix time (8 months in a academic year) o8 *4*1=32 Hours Per Year

**Outcomes:**

⚜ 4 Digital +4 Manual ticket per Group (4 students) per year

⚜ Stakeholders will update their knowledge about Ayurveda, Yoga and Naturopathy through digital platform.

**Discipline: Yoga & Naturopathy**

९. **Activity:** Therapeutic Campaign: Yoga & Naturopathy camps

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

⚜ To make community aware about the healthy lifestyle by inculcating Yoga and naturopathy in their daily routine.

♰ To develop and maintain the health of the villagers in the adopted villages and other surrounding areas.

**Place of Activity:**

♰ University Adopted Villages & schools under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)"** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Students Participants:**

♰ BNYS II Year

**Sessions:**

♰ **Survey:** The Students collect vital information of physical health of the villagers and any other health issues before and after conduction of yoga camp.

♰ **Data Analysis:** The data is analyzed by the students of 3rd & 4th Year to provide suitable solution of the problem with the help of the mentor.

♰ **Conduction of Yoga camp:** Yoga camp is conducted in adopted villages and schools in supervision of trained Yoga instructors on fixed day, time and venue with the help of Sarpanch/ School Principal.

♰ **Suggested Naturopathy solution:** Naturopathy tips and solution is suggested to the villagers who have any physical issues.

**Frequency:**

♰ 1 day per week on fix day, fix time and fix venue (8 months in a academic year)o   8 *4*1=32 Hours Per Year

♰ Conduction of 1 Yoga camp per week in nearby areas.

**Outcomes:**

♰ Students explore their knowledge about healthy lifestyle by inculcating Yoga and naturopathy in their daily routine.

♰ Community will get weekly Yoga and naturopathy benefits at their doorsteps.

**Discipline: Yoga & Naturopathy**

१०. **Activity:** E-Yogacharya (Therapeutics Integration with Homeopathy/ Ayurveda/ Modern Medicine)

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Objective:**

♰ To prepare digital tickets of various Yogic Asana Posture with its procedure, benefits and limitations along with precautions to perform the same.

♰ To provide Therapeutics digital care based on Naturopathy

**Place of Activity:**

♰ University Digital platform Portal

**Students Participants:**

♰ BNYS III & IV Year

**Sessions:**

♰ **Performance:** Student has to perform specified Asana/ Posture every week

♰ **Addition of digital ticket:** Addition of one digital ticket every week (20 weeks per academic year) i.e. addition of 20 photographs per academic year by each group (each group consist 3 students)

♰ **Dissemination of Information:** Mention the uses of that Asana/Posture for various diseases, Therapeutics information based on Naturopathy & Integrated therapeutics medicine / procedure based.

♰ **Integration:** Integration of Therapeutics with Homeopathy/ Ayurveda/ Modern medicine

**Frequency:**

♰ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8 *4*1=32 Hours Per Year

**Outcomes:**

- One digital ticket of performing specified Asana/Posture every week.

  32 Disease based Asanas per year

- Community will be benefitted by getting information of diseases based Yogasanas on digital platform. They can anytime access the information.

**Discipline: Homeopathy, Ayurveda, Physiotherapy, Yoga & Naturopathy**

99 **Activity:** Health Mentorship (Integrated Activity)

**Type:** Face 2 Face (F2F) Human Interaction

**Objective:**

- To aware the villagers about the health and hygiene in everyday life.

- To provide and popularize the medical facilities at the University AYUSH-Private Health Centers (UA-PHCs)

- To increase the immunity of villagers in the surrounding areas of the University

- To provide physio care to senior citizens in nearby villages

- To provide health solutions at door steps to the villagers

**Place of Activity:**

- University AYUSH-Private Health Centers (UA-PHCs)

**Sessions:**

- **Home Adoption:** A group of 3-6 students comprising of students of Homeopathy, Ayurveda, Physiotherapy and Naturopathy will adopt a home to provide them health care at their doorsteps. They will visit the home on regular interval and checkup all the households. They will identify and cure diseases and provide prophylactics. Apart from this they will update the household with the Government health policies, University health policies, Insurance facilities, dietary information, vaccination and immunity boosting. The students will monitor the health status of the households of the adopted home entire year.

- **Knowledge dissemination:** The students address the villagers about proper nutrition, basic sanitation and health information concerning their prevailing health problems.

- **Providing Medical Consultation:** The students along with their mentors provide medical consultancy to the villagers.

- **Information of University & Government policies:** The students disseminate information about various medical services, facilities and policies provided by the University. They also provide the information about various Government policies too.

- **Monitoring:** The health of residents of nearby villages is monitored on regular basis. They check up the residents on regular basis, suggest cure and provide consultation.

**Student Participants:**

- Interns of BHMS
- Interns of BAMS
- Interns of BNYS
- BPT Final Year

**Frequency**

- 2-4 days per month (8 months in a academic year) o      8*4= 32 Hours Per Year

**Outcomes:**

- Students will get experiential learning about the health and hygiene, various diseases, their remedies.

- Villagers will remain healthy all round the year as they will be monitored by the students frequently.

**Discipline: Yoga & Naturopathy**

१२ **Activity:** Therapeutic Campaign: Diabetes Mukt Mera Gao

**Type:** Face 2 Face (F2F) Human Interaction

**Objective:**

⚜ To make the adopted village "Diabetes Mukt".

**Place of Activity:**

⚜ University Adopted Villages under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)"** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Student Participants:**

⚜ BNYS IV Year

**Session:**

⚜ **Survey:** Students visit door and door to collect information about diabetic patients

⚜ **Awareness:** The students provide awareness about the lifestyle and dietary improvements along with the cause and consequences of diabetes to diagnosed patients and other villagers.

⚜ **Diagnosis:** Case diagnosis is performed by the students with the help of the mentors.

⚜ **Treatment:** Naturopathy & Yoga treatment along with Vedic diet chart is provided to the patients.

⚜ **Monitoring:** The patient is monitored regularly to achieve the target of "Diabetes Mukt Mera Gao"

⚜ **Consultation:** Consultation is provided on fixed days at "University Village Development Centre" (VDC) of the University established at 5 villages namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas" by BNYS students with clinical teachers/ Physicians.

**Frequency:**

⚜ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8 *4*1=32 Hours Per Year

**Outcomes:**

⚜ Students will get experiential learning about the diabetes, its symptoms, diagnosis, remedies and medication.

⚜ Villagers will get prevention from the diabetes at their doorstep.

**Discipline: Agriculture & Ayurveda**

१३. **Activity Name:** "Dr. Garg Immunity & Nutrition Kyari" (Integrated Activity)

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

⚜ To use local soil, local water and local plants to grow that supports enhancement in nutrition or immunity or both.

⚜ To increase the immunity of villagers in the adopted villages and surrounding areas of the University

⚜ To increase the nutritious intake of the villagers in the adopted villages and surrounding areas of the University

⚜ To plant the medicinal plants Neem, Amla, Giloy, Aloevera, Sehjan & Naagphani in a suitable place in the schools and households of adopted villages.

⚜ To popularize the information related to immunity, nutrition and caring of these plants

⚜ To safeguard and increase the environment and greenery in the adopted villages and the surrounding areas.

**Place of Activity:**

⚜ Households and schools in University Adopted Villages under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Keshrisinghpura, Kotjewar, Kapdiyavas".

**Sessions:**

♠ **Survey:** By conducting survey University identify the space in households and school to prepare the "Dr. Garg Immunity & Nutrition Kyari".

♠ **Consent of the villagers:** Further to plant the saplings in selected space, villagers' consent is taken.

♠ **Preparation of beds:** To plant the medicinal plants Neem, Amla, Giloy, Aloevera, Sehjan & Naagphani in a suitable place, beds are prepared by the agriculture students.

♠ **Planting of saplings:** Saplings of medicinal plants Neem, Amla, Giloy, Aloevera, Sehjan & Naagphani are planted in the "Dr. Garg Immunity & Nutrition Kyari".

♠ **Knowledge dissemination:** The students train the villagers about nutritional and immunity enhancing benefits of the plants or parts of plants and how to intake it. Frame containing all the essential information (immunity and nutrition) of these plants is placed at suitable place in households and schools.

♠ **Monitoring:** The health of residents of households and children at schools is monitored on regular basis.

♠ **Placement of the information:** A photograph of the selected household along with the students of Agriculture & Ayurveda as well as faculty mentor is taken at the "Dr. Garg Immunity & Nutrition Kyari". The picture is given to the household after framing & hangs on their wall as "Fix Asset of Nutrition & Immunity".

**Student Participants:**

♠ B.Sc. (Agriculture) II Year

♠ BAMS III Year

**Frequency**

♠ One kyari development per year by each group of 3-6 students (8 months in a academic year)

♠ 2 visits per month at the adopted home (16 visits per year)

**Outcomes:**

♠ Students will get experiential learning about the nutritional & immunity boosting contents of various parts of plants.

♠ Students will get experiential learning about various stages of plant growth and their take care in various seasons.

♠ Villagers receive "Fix Asset of Nutrition & Immunity" at their home to intake the parts of the plants.

♠ School children also get the benefits of the nutritional & immunity boosting intake from the plants.

**Discipline: Ayurveda**

♣ **Activity:** Therapeutic Campaign: Piles, Fistula, Fissure & Constipation Mukt Mera Gaon

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

♠ To make the adopted village "Piles, Fistula, Fissure & Constipation Free".

**Place of Activity:**

♠ University Adopted Villages under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Students Participants:**

♠ BAMS IV Year

**Session:**

♠ **Survey:** Students visit door and door to collect information about piles, fistula, fissure & constipation patients

♠ **Awareness:** The students provide awareness about the lifestyle and dietary improvements along with the cause and consequences of piles, fistula, fissure & constipation to diagnosed patients and other villagers.

♠ **Diagnosis:** Case diagnosis is performed by the students with the help of the mentors.

&#9884; **Treatment:** Ayurvedic treatment and Vedic diet chart is provided to the patients.

&#9884; **Monitoring:** The patient is monitored regularly to achieve the target of **"Piles, Fistula, Fissure & Constipation Mukt Mera Gao"**

&#9884; Consultation is provided on fixed days at University Village Development Centre (VDC) by BAMS students with clinical teachers/ Physicians.

**Frequency:**

&#9884; 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8 *4*1=32 Hours Per Year

**Outcomes:**

&#9884; Students will get experiential learning about the Piles, Fistula, Fissure & Constipation, their symptoms, diagnosis, remedies and medication.

&#9884; Villagers will get benefit from the treatment and cure for Piles, Fistula, Fissure & Constipation provided by the students at their doorstep.

**Faculty of Education & Methodology**

**Discipline:** Science & Technology

&#9884; **Activity Name:** E-Design (Software and App)

**Type:** Machine to Machine (M2M) Digital Interaction

**Objective:**

&#9884; **To give insight of practical exposure of academics knowledge.**

&#9884; **To involve students practically in the processing of the software and make them learn to develop new software.**

&#9884; **Design innovative ideas in the form of prototype.**

**Place of Activity:** University Digital Platform Portal

**Students Participants:**

&#9884; B.Tech (CS) II Year

&#9884; BCA II Year

**Session**

&#9884; **Survey & Study:** To study about the current market/ industry demand with the pictorial representation.

&#9884; **Designing:** The solutions of various problems of community to be designed by the students with the help of mentors for the development of community.

**Frequency:**

&#9884; 1 day per week on fix day, fix time (8 months in a academic year) 8 *4*1=32 Hours Per Year

**Outcomes:**

&#9884; Submission of 1 ticket per month (8 months per academic year) by each group of 3-6 students.

&#9884; Community will be benefitted by getting information of prototype software digitally.

**Discipline: Electronics Communication**

&#9884; **Activity Name:** E-Circuit

**Type:** Machine to Machine (M2M) Digital Interaction

**Objective:**

&#9884; To give insight of practical exposure of academics knowledge.

&#9884; To make student understand about designing electronic circuit

&#9884; Designing of innovative ideas in the form of prototype.

**Place of Activity:** University Digital Platform Portal

**Students Participants:**

- B.Tech ECE- IV Year
- M.Tech (VLSI) II Year

**Session:**

- **Survey & Study:** The Students study about the current market/ industry demand.
- **Designing:** Design the various circuits for the development of standard of living of the community. The solutions are designed by the students with the help of mentors.

**Frequency:**

- 1 day per week on fix day, fix time (8 months in a academic year) 8 *4*1=32 Hours Per Year

**Outcomes:**

- Submission of 1 ticket per month (8 months per academic year) by each group of 3-6 students.
- Community will be benefitted by getting information of electronic circuits digitally.

**Discipline: Civil**

17 **Activity Name:** E-Design (Structure)

**Type:** Machine to Machine (M2M) Digital Interaction

**Objective:**

- To give insight of practical exposure of academics knowledge.
- To make students understand the preparation of e-structural design and creates the formal shape of structures.
- Design innovative ideas in the form of prototype.

**Place of Activity:** University Digital Platform Portal

**Students Participants**

- B.Tech Civil –III Year

**Session:**

- **Survey & Study:** The Students study about the current market/ industry demand & survey the needs of industry.
- **Data Analysis:** The collected study is analyzed by the Students in different groups with the help of their mentor.
- **Problem Solutions:** Problems are found out from society of community the study & solutions are discussed with the mentor.
- **Designing:** The solutions of the problem of are designed by the students with the help of mentors.

**Frequency:**

- 1 day per week on fix day, fix time (8 months in a academic year) 8 *4*1=32 Hours Per Year

**Outcomes:**

- Submission of 1 ticket per month (8 months per academic year) by each group of 3-6 students.
- Community will be benefitted by getting information of structural designs digitally.

**Discipline: Computer Science**

18 **Activity Name:** Software Development

**Type:** Machine to Machine (M2M) Digital Interaction

**Objective:**

- To give insight the practical exposure of knowledge.
- To make student understand the development of software

⚜ Designing of software in the form of prototype.

**Place of Activity:** University Digital Platform Portal

**Students Participants**

⚜ B.Tech (CS) III Year

⚜ BCA III Year

⚜ DET III Year

⚜ M.Tech (CS) II Year

**Session:**

⚜ **Layout:** To prepare layout for a specific task to design software

⚜ **Designing:** To prepare software design by the students with the help of their teacher mentors.

⚜ **Testing:** Testing of software by the students.

⚜ **Prototype:** To submit a prototype software prepared during the activity.

**Frequency:**

⚜ 1 day per week on fix day, fix time (8 months in a academic year) 8 *4*1=32 Hours Per Year

**Outcomes:**

⚜ Submission of 1 ticket per month (8 months per academic year) by each group of 3-6 students.

⚜ Community will be benefitted by getting information of prototype software digitally.

**Discipline: Fashion & Interior**

꠹ **Activity Name:** Re-cycle Material

**Type:** Face to Face (F2F) Human Interaction

**Objective:**

⚜ To learn Maximum utilization of waste materials

⚜ To make environment clean and pollution free

⚜ To suggest how to reduce the amount of waste sent to landfills

**Place:** University Campus

**Students Participants:**

⚜ B.Des FD/ID II Year

⚜ B.Des FD/ID III Year

⚜ DDT FD-II Year

**Session:**

⚜ **Collection of Materials:** The Students are collect waste materials from different area of the University.

⚜ **Thought & Planning:** Students make plans or thought for the collected materials with the help of their mentors.

⚜ **Product Development:** The products are developed by the collected waste materials and helpful for community. Students create cloth bags, handicrafts, mats & decorative items from the waste materials.

**Frequency:**

⚜ **1 day per week on fix day, fix time (8 months in a academic year) 8 *4*1=32 Hours Per Year**

**Outcomes:**

⚜ Get exposure on Earn while learn concept

⚜ Submission of 40 bags per student every year by Fashion Designing students

⚜ Submission of 5 items from waste material per student every year by Interior Designing students

⚜ Community will be benefitted with the products distributed by the University made from waste material

२० **Activity Name: E-Bazar**

**Type:** Machine to Machine (M2M) Digital Interaction

**Objective:**

- To give insight of practical exposure of knowledge.
- To involve student practically in the designing of new dress/items and other accessories.
- To provide students a platform to "Earn while Learn".
- To give knowledge about current market scenario/ demand.

**Place:** University Digital Platform Portal.

**Student Participants:**

- DDT FD –III Year
- DDT ID- III Year
- B.Des ID- IV Year
- B.Des FD- IV Year

**Session:**

- **Survey & Demand:** The Students are collecting data of demand or need from every community/ profession.
- **Thought & Planning:** Students make plans or thought for the collected data with the help of their mentors for best product.
- **Designing of Layout:** The layout design of materials is done by the students with the help of mentors & sends to customer for checking.
- **Product Development:** The products are developed & upload in portal for display.

**Frequency:**

- 1 day per week on fix day, fix time (8 months in a academic year) 8 *4*1=32 Hours Per Year

**Outcomes:**

- Get exposure on Earn while learn concept
- Submission of 5 dresses per student every year
- Community will be benefitted by the information about current market scenario/ demand provided online.

२१ **Activity Name: Museum Development**

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Objective:**

- **To give practical exposure of knowledge.**
- **To prepare manual and digital tickets of various technologies, applications, designing etc.**
- **To provide ready digital source for latest technology, gadgets present in industry and also to help in creating the awareness among community**

**Place:** University Campus

**Student Participants:**

- B.Sc. B. Ed. (ZBC)- I & II Sem
- B.Sc. B.Ed. (PCM)- I & II Sem
- B.A. B. Ed. - I & II Sem
- B.Sc. (PCM/ ZBC)- I & II Sem
- B.Tech (CS) I Year
- BCA I Year

- DET I Year
- B.Des FD/ID I Year
- DDT FD/ID I Year

**Session:**

- Study & collect information about specified theories, technologies, applications, designing.
- Prepare layout of the model/ chart/ digital ticket in consultation of the mentor
- Submission of manual/ digital ticket for evaluation and uploading on University portal.

**Frequency:**

- 1 day per week on fix day, fix time (8 months in a academic year) 8*4*1=32 Hours Per Year

**Outcomes:**

- Submission of 1 ticket per month (8 months per academic year) by each group of 3-6 students.
- Community will be benefitted by the information about current market scenario/ demand provided online.

**Discipline: Education & Methodology**

22 **Activity Name:** Education Mentorship

**Type:** Face to Face (F2F) Human Interaction

**Objective:**

- To encourage the villagers for higher education of the children.
- To develop the awareness about adulteration and necessity of education for girl child.
- To suggest for reducing the drop out ratio by introducing various University Education Schemes.

**Place:**

- University Adopted Villages under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Students Participants:**

- B.Sc. B. Ed. (ZBC)- V & VI Sem
- B.Sc. B.Ed. (PCM)- V & VI Sem
- B.A. B. Ed. -V & VI Sem
- B.Sc. (PCM/ ZBC)- V & VI Sem

**Session:**

- **Survey:** To collect the data related to education in particular and members in the family in general, their education status in nearby community.
- **Data analysis:** To segregates the collected data with the help of their mentors and analysis the data in different manner.
- **Solution:** To increase the literacy and reduce the dropout rate different University schemes / policies / scholarship related to education is applicable for the dropout girl child with the help of mentors for the enhancement of quality of education.
- **Campaigning:** To organize various types of campaigns in the University Adopted Village for different education opportunities & awareness about government schemes.
- **Adopt a home:** Each student will adopt a home for improvement of its education status. The students will mentor the children in weak subjects of this adopted home during weekly visit.

**Frequency:**

- 1 day per week on fix day, fix time and fix venue (8 months in a academic year) 8 *4*1=32 Hours Per Year (26-32 visits in a year)

**Outcomes:**

- ♟ Adoption of 1 home by each student every year and monitor its educational status

- ♟ Villagers will receive education mentoring at their doorstep.

**Discipline: Education & Methodology**

२३ **Activity Name:** School Mentorship

**Type:** Face to Face (F2F) Human Interaction

**Objective:**

- ♟ To develop the awareness about necessity of education for children.

- ♟ To improve the education status of the children

- ♟ Provide extra efforts to improve weak subjects of the students.

- ♟ Mentor the students for skill development, career advancement & Self defense

**Place:**

- ♟ Schools in University Adopted Villages under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Students Participants:**

- ♟ B.Sc. B. Ed. (ZBC)- VII & VIII Sem

- ♟ B.Sc. B.Ed. (PCM)- VII & VIII Sem

- ♟ B.A. B. Ed. -VII & VIII Sem

**Session:**

- ♟ **Survey:** The Students visit and collect the data from the schools regarding students, their strong and weak subjects.

- ♟ **Provide mentoring:** Students provide mentoring to the children who are weak in any subject. They are also guided for their physical health through Yoga, health awareness program, Self defense and help aid & AYUSH immunity booster program.

- ♟ **Career Mentoring:** Students also provide mentoring regarding learner advancement, career advancement, computer literacy and skill development to the children of schools. They are also informed about portfolio selection to accomplish their professional goals.

**Frequency:**

- ♟ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) 8 *4*1=32 Hours Per Year

**Outcomes:**

- ♟ Students get practical exposure of their academic knowledge.

- ♟ Helping in enhancement of educational status of students in schools including their skills and knowledge about Government and University education policies.

- ♟ School children are also benefitted by the guidance provided for learner advancement, career advancement, computer literacy, skill development and physical health improvement.

**Discipline: Education**

२४ **Activity: "Village Tourism: Mera Gaon Meri Pehchaan"**

**Type: Face 2 Face (F2F) Human Interaction**

**Students Participants:**

- ♟ B.Sc. B. Ed. (ZBC)- III & IV Sem

- ♟ B.Sc. B.Ed. (PCM)- III & IV Sem

- ♟ B.A. B. Ed. -III & IV Sem

- ♟ B.Sc. (PCM / ZBC)- III & IV Sem

**Objectives:**

- ⚜ To promote villagers to showcase traditional skills to produce products for global market.
- ⚜ To promote and place adopted villages in Globally for "Village Tourism".

**Place & Details of Activity:**

- ⚜ The Village Tourism is basically a concept to explore traditional skills of developing handmade products by consultancy & training.
- ⚜ University Adopted Villages under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs Conducted by University at Adopted Villages)"** namely "Jharna, Devla, Keshrisinghpura, Kotjewar, Kapdiyavas".

**Sessions:**

- ⚜ **Survey:** By conducting Survey University identify specific products that could be made by the villagers with their skill set.
- ⚜ **Consent of the villagers:** Further to promote the products and produce the products in traditional methods, villagers' consent is taken. The products preparation of these village specific products leads to the women empowerment through income generation.
- ⚜ **Tourist attraction:** The project is also focused to attract the tourists of Jaipur-Ajmer to visit & recognize these villages, preparation of products in traditional method & purchase also.
- ⚜ **Training & Promotion:** The students of Education discipline train the villagers in preparation of products & the students of Management discipline help them to market their product.

**Identified villages: University has identified following adopted villages to produce**

> o **Village Jharna is for handmade paper folders/envelopes**
>
> o **Village Keshrisinghpura for Mats/daris from waste clothes**
>
> o **Village Kapadiyawas for Jute accessories**
>
> o **Village Kotejewar for Handmade Photo frames and**
>
> o **Village Devla for making candles**

**Frequency:**

- ⚜ 1 day per week (8 months in a academic year) o  8*4*1= 32 Hours Per Year

**Outcomes:**

- ⚜ Villagers will develop their small scale business with the help of "University Mahila Samuh Gramodhyog" and improve their economic condition.

**Discipline: Management & Commerce**

२५ **Activity:** Case Study on Management & Commerce Issues

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Students Participants:**

- ⚜ MBA I Year
- ⚜ BBA III Year
- ⚜ B.com H III Year

**Objectives:**

- ⚜ To provide an opportunity to students to use and implement the practical knowledge before entering the professional world.
- ⚜ To prepare case studies on various contemporary Management & commerce issues.

**Place of Activity:** University

**Session:**

- ⚜ Collection of Data: Data is collected on current marketing, finance and human resource issues.
- ⚜ Case Study: Case is noted down by the students and prepared an analytical study for the same.

♜ Case Analysis and probable solution: Case analysis is done by the students with the help of their teachers mentors along with the solution for the same.

**Frequency**

♜ 1 Day per week on fix days, fix time and fix venue (8 months per academic year) 8 *4*1 hours= 32 Hours Per Year

**Outcomes:**

♜ Case taking and preparing case studies of 4 managerial situations per Year

♜ Stakeholders can be benefitted with the case studies and problems of real world business situations to grow their business.

**Discipline: Management & Commerce**

२६ **Activity:** Business Models on Rural Business Tourism

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Students Participants:**

♜ MBA I Year

♜ BBA III Year

♜ B.com H III Year

**Objectives:**

♜ To provide an opportunity to students to use and implement the practical knowledge before entering the professional world.

♜ To prepare business model for promotion and marketing of Rural Business Tourism

**Place of Activity:** niversity

**Session:**

♜ **Collection of Data:** Data is collected on current marketing practices for promotion of a product.

♜ **Business Model:** Business model is prepared by the students with the help of their teachers mentors.

**Frequency**

♜ 1 Day per week on fix days, fix time and fix venue (8 months per academic year) 8 *4*1 hours= 32 Hours Per Year

**Outcomes:**

♜ Business model preparation of 1 Rural Business per Year by each group of students of 3-6 students

♜ Stakeholders can be benefitted with the business models to grow their business.

**Discipline: Management & Commerce**

२७ **Activity:** Analytical report on Contemporary Business Issues

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Students Participants:**

♜ BBA I Year

♜ B.com H I Year

**Objectives:**

♜ To provide an opportunity to students to use and implement the practical knowledge before entering the professional world.

♜ To prepare analytical report on various business issues

**Place of Activity:** University

**Session:**

♜ **Collection of Data:** Data is collected on current business issues

- **Analysis of data:** The collected data is analysed in light of various aspects of business like marketing, human resource and finance.
- **Preparation of Report:** Analytical report is prepared by the students with the help of their teachers mentors.

**Frequency**

- 1 Day per week on fix days, fix time and fix venue (8 months per academic year) 8 *4*1 hours= 32 Hours Per Year

**Outcomes:**

- Analytical report preparation of 2 contemporary business issues per Year by each group of 3-6 students
- Stakeholders can be benefitted with the analytical reports on various issues to find solutions of similar business problems.

**Discipline: Journalism**

२८ **Activity Name:** E photographs

**Type:** Machine to Machine (M2M) Digital Interaction

**Objectives:**

- To provide practical exposure to the students about the academic knowledge
- To provide a platform to the students to enhance their skills.
- Self explanatory Photographs of community for different activity.

**Place:** University Digital Platform Portal.

**Students Participants:**

- BA Journalism I Year

**Session:**

- **Identify:** Students identify the place/situations like Agriculture, Nature, Food Preparation, Animal, Birds, Infrastructure and other objects of photographs.
- **Photographs Capturing:** Students captured the photographs for different positions of the University also covered the event organized by the University. They also clicked the photographs based on issues like social responsibility, social issues and women empowerment etc.
- **Upload in Digital Portal:** Students have to submit one photograph every week.

**Frequency:**

- 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8 *4*1=32 Hours Per Year

**Outcomes:**

- 20 photographs per academic year by each student.

२९ **Activity Name:** Community Radio Station

**Type:** Machine to Machine (M2M) Digital Interaction

**Objectives:**

- To provide practical exposure to the students about the academic knowledge
- To provide a platform to the students to enhance their skills.
- Record programs for Community Radio Station.

**Place:** University Community Radio Station

**Students Participants:**

- BA Journalism II Year

**Session:**

- **Prepare script:** Students prepare script of various programs for Community Radio Station.

- ♗ **Recording the program:** Students record the program to be aired on University Community Station with the help of their teacher mentor.

**Frequency:**

- ♗ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o    8 *4*1=32 Hours Per Year

**Outcomes:**

- ♗ 2 programs per academic year by each student
- ♗ Community will be able to hear informative and entertainment programs on radio.

३० **Activity Name:** Jayoti Muhim & Jayoti Comics

**Type:** Machine to Machine (M2M) Digital Interaction

**Objectives:**

- ♗ To provide practical exposure to the students about the academic knowledge
- ♗ To provide a platform to the students to enhance their skills.
- ♗ Prepare articles for University Magazine "Jayoti Muhim".
- ♗ Prepare cartoon sequences for "Jayoti Comics" on social issues and University Mission.

**Place:** University

**Students Participants:**

- ♗ BA Journalism III Year

**Session:**

- ♗ **Prepare script:** Students prepare script of various articles for University Magazine "Jayoti Muhim".
- ♗ **Prepare the article:** Students prepare the literary or informative article for University Magazine "Jayoti Muhim" with the help of their teacher mentor.

**Frequency:**

- ♗ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o    8 *4*1=32 Hours Per Year

**Outcomes:**

- ♗ 5 articles per academic year by each group of students of 3-6 students.
- ♗ 5 Comic stories per academic year by each group of students of 3-6 students.
- ♗ Community will get informative and comic articles online and offine.

**Faculty of Homeopathic Science**

**Discipline:** Homeopathy

३१ **Activity:** Museum Development

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Objective:**

- ♗ To give practical exposure of academic knowledge.
- ♗ To prepare manual and digital tickets of various diseases and their therapeutics based on Homeopathy.

**Place of Activity:** University Digital platform Portal

**Students Participants:**

- ♗ BHMS II

**Session:**

- ♗ Study & collect information about various disease & their treatment
- ♗ Prepare layout of the model/ chart/ digital ticket in consultation of the mentor
- ♗ Submission of manual/ digital ticket for evaluation and uploading on University portal.

**Frequency:**

♣ 1 day per week on fix day, fix time (8 months in a academic year) o8 *4*1=32 Hours Per Year

**Outcomes:**

♣ 4 Digital and 4 Manual tickets by each Group of 3-6 students per year

♣ Community will get information about various diseases & their homeopathic treatment on digital platform.

३२ **Activity:** Therapeutic Campaign: Homoeopathic Immunity Booster Program & Homoeopathic Prophylactic Program

**Type:** Face 2 Face (F2F) Human Interaction

**Objective:**

♣ To increase the immunity of the villagers in adopted village "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Place of Activity:**

♣ University Adopted Village under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Student Participants:**

♣ BHMS III Year

**Session:**

♣ **Survey:** Students visit door and door to collect information about various diseases of the villagers, their eating habits, diet & health condition in 5 adopted villages namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

♣ **Awareness:** The students provide awareness about immunity, lifestyle and dietary improvements to the villagers.

♣ **Diagnosis:** Establish the scope of Homoeopathic medicines in prophylaxis and boosting the immunity of the villagers in 5 adopted villages namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

♣ **Treatment:** Homoeopathic treatment for boosting immunity is provided to the villagers.

♣ **Monitoring:** Villagers are monitored regularly to achieve the target of increasing immunity and distribution of prophylactics as required.

♣ **Consultation:** Consultation is provided on fixed days at "University's Village Development Centre" (VDC) established at adopted villages namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas" by BHMS students with clinical teachers/ Physicians.

**Frequency:**

♣ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o    8 *4*1=32 Hours Per Year

**Outcomes:**

♣ Students will explore their knowledge about Immunity Boosting and Homoeopathic Prophylactics.

♣ Villagers will be benefitted with the prevention of diseases and Immunity Boosters at their door step

**Discipline: Homeopathy**

३३ **Activity:** Therapeutic Campaign: Allergy Mukt Mera Gaon

**Type:** Face 2 Face (F2F) Human Interaction

**Objective:**

♣ To achieve the target of **"Allergy Mukt Mera Gaon"**

**Place of Activity:**

♣ University Adopted Village under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Student Participants:**

⚜ BHMS IV Year

**Session:**

⚜ **Survey:** Students visit door and door to collect information about allergic reactions of various kinds in villagers.

⚜ **Awareness:** The students provide awareness about the allergy, the cause and consequences of allergy to diagnosed patients and other villagers.

⚜ **Diagnosis:** Case diagnosis is performed by the students with the help of clinical teachers/ Physicians.

⚜ **Treatment:** Homeopathy treatment is provided to the patients.

⚜ **Monitoring:** The patient is monitored regularly to achieve the target of "Allergy Mukt Mera Gaon"

⚜ **Consultation:** Consultation is provided on fixed days at "University Village Development Centre" (VDC) established at 5 villages namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas" by BHMS students with clinical teachers/ Physicians.

**Frequency:**

⚜ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o  8 *4*1=32 Hours Per Year

**Outcomes:**

⚜ Students will get experiential learning about allergies, its symptoms, diagnosis, remedies and medication.

⚜ Villagers will be benefitted with the prevention and cure of Allergy at their door step.

**Faculty of Physiotherapy & Diagnostics**

**Discipline:** Physiotherapy & Diagnostics

३४ **Activity:** Museum Development

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Objectives:**

⚜ To disseminate academic knowledge into practical by preparing charts, model and posters

⚜ To enhance the self confidence of the students by displaying the models, charts etc. in academic blocks and other buildings

**Place of Activity:** University Digital platform Portal

**Student Participants:**

⚜ B.Sc MLT I Year

⚜ DPT I Year

⚜ BPT I Year

**Session:**

⚜ Study & collect information about various physical disorders and physiotherapy exercises to provide relief

⚜ Prepare layout of the model/ chart/ digital ticket in consultation of the mentor

⚜ Submission of manual/ digital ticket for evaluation and uploading on University portal.

**Frequency:**

⚜ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o  8 *4*1=32 Hours Per Year

**Outcomes:**

⚜ 4 Digital and 4 Manual tickets by each group of 3-6 students per year

⚜ Community will get information about various physical disorders and physiotherapy exercises on digital platform.

३५ **Activity:** Health Awareness

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

- To aware the villagers about the health and hygiene in everyday life.
- To provide and popularize the medical facilities at the Village Development Centers (VDCs)
- To provide awareness about joint pain & calcium deficiency of the villagers in the surrounding areas of the University
- To provide physio care to senior citizens in nearby villages.

**Place of Activity: Village Development Centers (VDCs)**

**Student Participants:**

- DPT II Year
- BPT II Year

**Session:**

- **Knowledge dissemination:** Study & collect information about joints pain and physiotherapy exercises to provide relief from it. They also study & collect information about calcium deficiency and measures to provide relief from it.
- **Providing Consultation:** The students along with their mentors provide physio consultancy to the villagers.
- **Monitoring:** The health of residents of nearby villages is monitored on regular basis. Each student of Physiotherapy takes care of one senior citizen for their orthopedic problems. They check up the citizens on regular basis, suggest exercises and provide consultation.

**Frequency:**

- 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o    8 *4*1=32 Hours Per Year
- 4 visits per month per year will be conducted.

**Outcomes:**

- Students will get experiential learning about joint pain, calcium deficiency, related diseases, their remedies and physiotherapy treatment for the same.
- Community will be benefitted with the medical facilities and physio consultancy at their door step.

३६ **Activity:** E-Physio

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Student Participants:**

- DPT III Year
- BPT III Year
- DMRT+BMRT/DMRT III Year

**Objectives:**

- To practically implement the academic knowledge.
- To prepare digital tickets about performance and poses various exercises beneficial for healthy living and as a solution for various health and mental disorders.
- To aware community for various diseases

**Place of Activity:** University Digital platform Portal

**Session:**

- **Performance:** Student has to perform various exercises/Posture every week
- **Addition of digital ticket:** Addition of one digital ticket every week (20 weeks per academic year) i.e. addition of 20 photographs per academic year by each group (each group consist 3 students)

&#9819; **Dissemination of Information:** Mention the process of doing the exercise/ Posture, its benefits, and the uses of specified exercise in various disorders.

**Frequency:**

&#9819; 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8 *4*1=32 Hours Per Year

**Outcomes:**

&#9819; 4 Digital and 4 Manual tickets of performing specified Posture to cure disease by each group of 3-6 students per year.

&#9819; Community will get information about various Postures and physiotherapy exercises on digital platform.

**37 Activity:** Health Awareness

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

&#9819; To provide and popularize the medical facilities at the Village Development Centers (VDCs)

&#9819; To provide awareness about Radiation hazards to the villagers in the surrounding areas of the University

**Place of Activity:**

&#9819; Village Development Centers (VDCs)

&#9819; University AYUSH-Private Health Centers (UA-PHCs)

**Student Participants:**

&#9819; B.Sc. RT II Year

**Session:**

&#9819; **Knowledge dissemination:** Study & collect information about radiation hazards, its symptoms and remedies.

&#9819; **Providing Consultation:** The students along with their mentors provide physio consultancy to the villagers.

**Frequency:**

&#9819; 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8 *4*1=32 Hours Per Year

**Outcomes:**

&#9819; Students will get experiential learning about radiation hazards, its symptoms and remedies for the same.

&#9819; Community will be benefitted with the awareness about Radiation hazards at their door step.

३८ **Activity:** Health Awareness

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

&#9819; To aware the villagers about the health and hygiene in everyday life.

&#9819; To provide and popularize the medical facilities at the Village Development Centers (VDCs)

&#9819; To provide awareness about Radiotherapy & its advantages to the villagers in the surrounding areas of the University

**Place of Activity:**

&#9819; Village Development Centers (VDCs)

&#9819; University AYUSH-Private Health Centers (UA-PHCs)

**Student Participants:**

&#9819; B.Sc. RT III Year

**Session:**

- **Knowledge dissemination:** Study & collect information about radiotherapy and its advantages.

- **Providing Consultation:** The students along with their mentors provide consultancy to the villagers.

- **Monitoring:** The health of residents of nearby villages is monitored on regular basis. Each student of Radiation takes care of one senior citizen for their related problems. They check up the citizens on regular basis, suggest exercises and provide consultation.

**Frequency:**

- 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o 8 *4*1=32 Hours Per Year

**Outcomes:**

- Students will get experiential learning about radiotherapy and its advantages.

- Community will be benefitted with the awareness and consultancy about Radiotherapy at their door step.

३६ **Activity:** Health Awareness

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

- To provide and popularize the medical facilities at the Village Development Centers (VDCs)

- To provide awareness about Radiation hazards to the nearby Government and private offices in the surrounding areas of the University.

**Place of Activity:** Nearby Government and Private offices

**Student Participants:**

- B.Sc. RT IV Year

**Session:**

- **Knowledge dissemination:** Study & collect information about radiation and its effects on humans.

- **Providing Consultation:** The students along with their mentors provide consultancy to the office staff about radiation.

- **Monitoring:** The health of staff members of nearby Government and Private offices is monitored on regular basis. They check up the staff members on regular basis, suggest exercises and provide consultation.

**Frequency:**

- 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o 8 *4*1=32 Hours Per Year

**Outcomes:**

- Students will get experiential learning about First Aid and its advantages.

- Staff members of Government and Private offices will be benefitted with the awareness and consultancy about Radiotherapy at their door step.

**Discipline: Medical Lab Technology**

४० **Activity:** Digital blood banking

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

- To collect data of blood groups of villagers of adopted villages and surrounding areas

- To prepare a digital blood banking software for easy availability of blood in difficult situations

**Place of Activity:** University Digital platform Portal

**Student Participants:**

- B.Sc. MLT II Year
- B.Sc. MLT III Year
- B.Sc. MLT IV Year
- DMLT+B.Sc. MLT/DMLT III Year

**Sessions:**

- **Survey:** In the first phase Students of Medical Lab Technology collect blood group information of the villagers of the University Adopted Villages namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas". In the next phases other nearby villages will be covered.

- **Data Analysis:** The data is analyzed by the students of Medical Lab Technology with the help of the mentor.

- **Record Information:** All the required and relevant data will be stored in Mobile App developed by Computer Science students and display the blood group, person name & contact details.

- **Need of Blood:** If any one required the blood he/she can access the mobile app and request for blood by phone call. If person is interested they provide blood to required one.

- **Updating of data in Software:** The database is further updated in time to time by the experts by collection of sample.

**Frequency:**

- 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o 8 *4*1=32 Hours Per Year

**Outcomes:**

- Students will get experiential learning about the blood collection, blood testing & its storage.
- Database of 2 villages is digitized every year.

89 **Activity:** Health Awareness

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

- To aware the villagers about the health and hygiene in everyday life.
- To provide and popularize the medical facilities at the schools in University Adopted Villages namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas".
- To provide eye sight check up and eye sight care in the schools

**Place of Activity:**

- Schools in University Adopted Villages namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas"

**Student Participants:**

- B.Opt. II Year

**Session:**

- **Knowledge dissemination:** Study & collect information about eye care.

- **Providing checkup and Consultation:** The students along with their mentors check the eye sight of the students in the schools at University Adopted Villages namely "Jharna, Devla, Kesrisinghpura, Kotjewar, Kapadiyawaas". They are also provided with the consultancy for the improvement and care of eye sight.

- **Suggested solution & exercises:** Solution is suggested to the students who have any vision issues. Various exercises are also suggested for a clear vision and better eyesight.

- **Monitoring:** The eyesight of the students is monitored on regular basis.

**Frequency:**

⚜ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o    8 *4*1=32 Hours Per Year

**Outcomes:**

⚜ Students will get experiential learning about optometry.

⚜ Students of the schools in nearby villages will get eye care at their doorstep.

**Discipline: Optometry**

४२  **Activity:** Eye Sight Checkup & Exercise for JVWU staff members & villagers

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

⚜ To check and assess the eye sight of employee in JVWU.

⚜ To provide knowledge regarding vision

⚜ To suggest the ways to take care of the eye.

**Place of Activity:** University Campus

**Student Participants:**

⚜ B.Opt. III  Year

**Sessions:**

⚜ **Survey:** The Students check eyesight and collect vital information of the staff members & villagers. Checkup is conducted by the students once in a quarter.

⚜ **Data Analysis:** The data is analyzed by the students to provide suitable solution if any problem is there with the help of the mentor.

⚜ **Suggested solution & exercises:** Solution is suggested to the staff members & villagers who have any vision issues. Various exercises are also suggested to all the staff members & villagers for a clear vision and better eyesight.

**Frequency:**

⚜ 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o    8 *4*1=32 Hours Per Year

**Outcomes:**

Students will get experiential learning about optometry.

Staff members will be benefitted with the regular checkup and care of their eyesight.

**Faculty of Agriculture & Veterinary Science**

**Discipline: Food & Biotechnology**

४३  **Activity:** E-Food Gyan

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Objectives:**

⚜ To give practical exposure of academic knowledge.

⚜ To prepare manual and digital tickets of healthy food habits and diet charts for different age groups

**Place of Activity:** University Digital platform Portal

**Students Participants:**

⚜ M.Sc. (Nutrition & Dietetics) II Year

⚜ B.Tech FBT IV Year

⚜ DET (FBT) III Year

**Session:**

⚜ **Performance:** Student has to prepare a model/ theme every week

⚜ **Addition of digital ticket:** Addition of one digital ticket every month (8 months per academic year) i.e. addition of 8 photographs per academic year by each group (each group consist 3 students)

⚜ **Dissemination of Information:** Mention the benefits of consuming specific food, dietary information etc.

**Frequency:**

⚜ 1 day per week (8 months in a academic year) o   8*4*1= 32 Hours Per Year

**Outcomes:**

⚜ 4 Digital and 4 Manual ticket per Group of 3-6 students per year

⚜ Community will get knowledge about healthy food habits and diet charts anytime through digital platform.

**Discipline: Agriculture**

⚜ **Activity:** E-Kisan Mitra

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Objectives:**

⚜ To prepare digital tickets of various local crops along with its organic way of farming and way to safeguard it.

⚜ To prepare digital tickets of making organic compost

**Place of Activity:** University Digital platform Portal

**Students Participants:**

⚜ B.Sc. (Agriculture) VII Sem

**Sessions:**

⚜ **Performance:** Student has to prepare information related to Agriculture Technologies/Farmer Friendly innovations every week

⚜ **Addition of digital ticket:** Addition of one digital ticket every month (8 months per academic year) i.e. addition of 8 photographs per academic year by each group (each group consist 3 students)

⚜ **Dissemination of Information:** Mention the beneficial crops for different weather, different soil, along with its organic way of farming and way to safeguard it. Various methods of preparing organic compost are also shared.

**Frequency:**

⚜ 1 day per week (8 months in a academic year) o   8*4*1= 32 Hours Per Year

**Outcomes:**

⚜ 4 Digital and 4 Manual ticket per Group of 3-6 students per year

⚜ Community will get knowledge about various local crops along with its organic way of farming on digital platform.

**Discipline: Agriculture, Food & Biotechnology**

⚜ **Activity:** Museum Development

**Type:** Machine 2 Machine (M2M) Digital Interaction

**Objective:**

⚜ To give practical exposure of academic knowledge.

⚜ To prepare manual and digital tickets of various diet charts for different age groups, healthy food and food for various climate.

**Place of Activity:** University Digital platform Portal

**Students Participants:**

- ♟ B.Tech. (Food & Biotechnology) I Year
- ♟ B.Tech-M.Tech. (Food & Biotechnology) I Year
- ♟ B.Sc. (Biotechnology) I Year
- ♟ B.Sc. (Biotechnology) II Year
- ♟ B.Sc. (Food Science & Technology) I Year
- ♟ B.Sc. (Food, Nutrition & Dietetics) I Year
- ♟ DET FBT I Year

**Session:**

- ♟ Study & collect information about various diet charts for different age groups
- ♟ Prepare models/ charts/posters/ digital ticket for spreading awareness about healthy food, healthy food habits, and diet charts for various age groups, food for various climate etc. in consultation of the mentor
- ♟ Submission of manual/ digital ticket for evaluation and uploading on University portal.

**Frequency:**

- ♟ 1 day per week (8 months in a academic year) o    8*4*1= 32 Hours Per Year

**Outcomes:**

- ♟ 4 Digital and 4 Manual ticket per Group of 3-6 students per year
- ♟ Community will get knowledge about diet charts for different age groups on digital platform.

**Discipline: Agriculture**

४६ **Activity:** Agricultural Mentorship Programme (AMP)

**Type:** Face 2 Face (F2F) Human Interaction

**Students Participants:**

- ♟ B.Sc. (Agriculture) V Sem & VI Sem

**Objectives:**

- ♟ The basic aim of mentorship programme is to guide and counsel the farmers and providing them individual step by step guidance and help on different aspects of customized farming as per their need and relevancy.
- ♟ The AMP focuses on Integrated Farming System, Organic Farming, Agro-processing, Disease Pest Management, Agriculture Marketing, information of Government Policies, Care of Milch Animals, Livelihood Generation, Year Round Farming and Waste to Value.

**Place of Activity:**

- ♟ University Adopted Village under **"Unnat Bharat Abhiyaan" (Formerly Village Development Programs conducted by University at Adopted Villages)** namely "Jharna, Devla, Keshrisinghpura, Kotjewar, Kapdiyavas"

**Details of Activity:**

- ♟ In each selected village, VDC has been established for consultation the selected farmers come to the VDC where they interact with their student and faculty mentors. Under this programme, in all five villages there is one VDC in each village. From each village, 20 farmers are selected for each VDC.  In each VDC, there is 01 faculty mentor and 20 student mentors for mentoring of 20 farmers resulting in 01 student mentor to each farmer. The selected farmers are mentored for
- ♟ Organic Farming of vegetables
- ♟ Low cost rain water storage structure
- ♟ Integrated pest management of crops
- ♟ Weed management of crops
- ♟ Agro-processing of fruits and vegetables

🏛 Integrated farming system

🏛 A photograph of the farmer, student mentor as well as faculty mentor is taken, which is given to the farmer after framing & hang on their wall.

🏛 Further, to strengthen the farmer mentor communication regularly the university has setup University Farmers Helpline - 0141-2370501 Ext. – 7 (Timings: 10.00 AM – 3.00 PM).

**Frequency:**

🏛 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8*4*1=32 Hours Per Year

**Outcomes:**

🏛 Students get practical exposure of academic knowledge. They get experiential knowledge about organic farming, rain water storage, pest management, weed management and agro processing.

🏛 Farmers are benefitted with the regular mentoring different aspects of customized farming which eventually increase their economic status.

**Discipline: Agriculture**

87 **Activity:** Plant Adoption & Manure Bank

**Type:** Face 2 Face (F2F) Human Interaction

**Students Participants:**

🏛 B.Sc. (Agriculture) I Sem & II Sem

**Objectives:**

o To make students aware about the plant health, it's care, maintenance and it's importance.

o To recycle the waste material to make manure.

**Place of Activity:** University Campus

**Sessions:**

🏛 Each student will adopt a plant in the University campus in the monitoring of teachers/experts. Each student should tag their adopted plants with writing plant general information. The adopted plants were cared and maintained (hoeing, weeding, irrigation etc.) by students on regular basis.

🏛 Student will prepare Manure from Vermi and Agriculture waste

🏛 Students will also prepare Bio pesticides

**Frequency:**

🏛 1 day per week on fix day, fix time and fix venue (8 months in a academic year) o   8*4*1=32 Hours Per Year

**Outcomes:**

🏛 Adoption and of 1 plant and its caretaking on weekly intervals.

🏛 Exposure through Earn while learn by preparing Manure from waste

🏛 Community is benefited by getting organic manure & vermi compost for their crops as well as green & clean environment.

**Discipline: Agriculture**

88 **Activity:** "Village Tourism: Mera Gaon Meri Pehchaan"

**Type:** Face 2 Face (F2F) Human Interaction

**Students Participants:**

🏛 B.Sc. (Agriculture)- VII Sem & VIII Sem

**Objectives:**

🏛 To promote villagers to showcase traditional skills to produce products for global market.

🏛 To promote and place adopted villages in Globally for "Village Tourism".

**Place & Details of Activity:**

⚜ The Village Tourism is basically a concept to explore traditional skills of developing agri processed products under Agriculture Mentorship Programme by consultancy & training.

⚜ University Adopted Villages under "Unnat Bharat Abhiyaan" (Formerly Village Development Programs Conducted by University at Adopted Villages)" namely "Jharna, Devla, Keshrisinghpura, Kotjewar, Kapdiyavas".

**Sessions:**

⚜ **Survey:** By conducting Survey University identify specific products that could be made by the villagers with their skill set.

⚜ **Consent of the villagers:** Further to promote the products and produce the products in traditional methods, villagers' consent is taken. The products preparation of these village specific products leads to the women empowerment through income generation.

⚜ **Startup "University Mahila Samuh Gramodyg":** University established a stratup that enables villagers to acquire training of production & manufacturing of Agriculture products & Homemade products like Pickle, Papad, Vinegar, Sauces, Bakery Product etc., by preparing them in a traditional methods and enlist them for sell out through digital platform to develop Village Tourism.

⚜ **Tourist attraction:** The project is also focused to attract the tourists of Jaipur-Ajmer to visit & recognize these villages, preparation of products in traditional method & purchase also.

⚜ **Training & Promotion:** The students of Agriculture discipline train the villagers in preparation of products & the students of Management discipline help them to market their product.

⚜ **Identified villages:** University has identified following adopted villages to produce

o Village Jharna is for pickles

o Village Keshrisinghpura for Murraba

o Village Kapadiyawas for Papad & Badi

o Village Kotejewar for Vinegar and

o Village Devla for Sauce

**Frequency:**

⚜ 1 day per week (8 months in a academic year) o 8*4*1= 32 Hours Per Year

**Outcomes:**

⚜ Exposure through "Earn while learn" by preparing pickles, murraba, papad, badi, vinegar and sauce.

⚜ Enhancement in economic status of the village as well as villagers. They will get their own identification through traditional skills.

**Discipline: Biotechnology**

४६ **Activity:** Plants for Local

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

⚜ To give practical exposure of academic knowledge.

⚜ To provide local plants that grow in local soil and local water to the University Adopted Villages under "Unnat Bharat Abhiyaan" (Formerly Village Development Programs Conducted by University at Adopted Villages)" namely "Jharna, Devla, Keshrisinghpura, Kotjewar, Kapdiyavas".

⚜ To protect the environment by planting more and more local trees.

**Place of Activity:** University Innovation Centre

**Students Participants:**

⚜ B.Sc. BT III Year

⚜ M.Sc. BT I Year

⚜ M.Sc. BT II Year

- ♨ M.Sc. Botany I Year
- ♨ M.Sc. Botany II Year
- ♨ M. Tech. BT I Year
- ♨ M. Tech. BT II Year

**Session:**

- ♨ **Performance:** Student prepare saplings in Plant Tissue culture lab at University Innovation centre
- ♨ **Preparation of plants:** The saplings are prepared for the plants that use local soil, local water and can be grown easily in the local environment.

**Frequency:**

- ♨ 1 day per week (8 months in a academic year) o   8*4*1= 32 Hours Per Year

**Outcomes:**

- ♨ Exposure through "Earn while learn" by preparing plants tissues for University Adopted villages.
- ♨ Community gets the plants that are easily grown in local soil, creates clean and green environment.

**Discipline: Food & Biotechnology**

٤٠ **Activity:** Bakery, Milk and community products

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

- ♨ To give practical exposure of academic knowledge.
- ♨ To prepare bakery & milk products

**Place of Activity:**

- ♨ University Bakery Unit
- ♨ University Milk Processing Unit

**Students Participants:**

- ♨ M.Sc. N&D I Year
- ♨ B. Tech. FBT  II Year
- ♨ B. Tech FBT  III Year
- ♨ B.Sc. FST II Year
- ♨ B.Sc. FST III Year
- ♨ DET FBT II Year

**Session:**

- ♨ **Performance:** Student prepare various bakery and milk products in University Bakery Unit and Milk Processing Unit
- ♨ **Preparation & packaging of products:** The products are packed in hygiene & eco friendly manner.

**Frequency:**

- ♨ 1 day per week (8 months in a academic year) o   8*4*1= 32 Hours Per Year

**Outcomes:**

- ♨ Exposure through "Earn while learn" by preparing bakery products, milk products and ice cream.
- ♨ Community get fresh & healthy bakery & milk products.

**Discipline: Food & Biotechnology**

٤٩ **Activity:** Veterinary Health & Fodder Care

**Type:** Face 2 Face (F2F) Human Interaction

**Objectives:**

- ♨ To Collect information related to health of Farm Animals
- ♨ To make awareness related to hygiene for Farm animals

**Place of Activity:**

- University "Pashuashram"

**Students Participants:**

- M.Sc. Zoology I Year
- M.Sc. Zoology II Year
- B.Sc. Agriculture Final Year

**Session:**

- Student will collect the data related to health of small farm animals such cow, buffalo.
- Student will collect data related to hygiene parameters followed to keep Animals healthy.
- Student will suggest more new ways for maintaining hygiene to Caretaker.

**Frequency:**

- 1 day per week (8 months in a academic year) o   8*4*1= 32 Hours Per Year

**Outcomes:**

- Student will get exposure about Dairy Farming & Veterinary Health & Fodder Care
- Community will be benefitted with the veterinary care of their animals.

**Resources for CDA**

- University Mission
- University Students & Staff
- University Officers
- University Academic Infrastructure
- University Hospitals University namely  "Ayurveda Hospital & Research Centre",  "University Yoga and Naturopathy Hospital", "University Homoeopathy Hospital & Research Centre"
- University Village Development Centers (VDCs) at Jharna, Keshrisinghpura, Kotjewar, Devla, Kapadiyawas & Mehla.
- University AYUSH- Private Health Centers (UA-PHCs) at Boraj, Hirnoda, Bagru, Sambharlake, Phulera, Bandhe ke Balaji, Pachewar & Jobner
- University Adopted Villages namely Jharna, Keshrisinghpura, Kotjewar & Devla under Gram Panchayat-Jharna and Village- Kapadiyawas under Gram Panchayat- Gadota
- University Community Radio Station "Jayoti Vani", JV-TV, Newsletter "Jayoti Muhim"
- University Innovation Centre
- University Startup Cell
- University Incubation Centre

# JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR
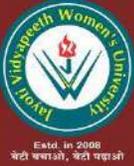
## EXTENSION ACTIVITIES 2019-20



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN

### School Mentorship

**OBJECTIVE OF THE YEAR**

To develop the awareness about necessity of education for children.

To improve the education status of the children

To provide extra efforts to improve weak subjects of the students.

To Mentor the students for career & learning level enhancement.

University will act as "Mentor School" and connected schools as "Mentee Schools". The teachers of the mentee school will be "Mentee Teachers" and students will be "Mentee Students". The "Mentor Teachers" of the University will work for the upgradation of mentee teachers in terms of IT skills, Class management, new educational technologies etc.

Mentor students will mentor the mentee students for:

Result upgradation | Portfolio development | Learnership advancement

Healthy living | Higher education | IT skills | English Speaking



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN

### Swarnprashan Campaign

**OBJECTIVE OF THE YEAR**

To provide 'Swarnaprashan' drops to the children of the adopted village Kotjewar aged between 0-16 years. "on every 'Pushya Nakshatra' Under the Dr. Garg Immunity and Nutrition Mission of the University for enhancement of immunity of children.

# JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR
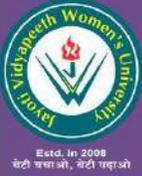
## EXTENSION ACTIVITIES  2019-20



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

### Therapeutic Campaign : Diabetes Mukt Mera Gaon

**OBJECTIVE OF THE YEAR**

To make the adopted village Kesarisinghpura "Diabetes Mukt Mera Gaon ". Through Yoga & Naturopathy providing them a healthy life style, which will help them to control their sugar level.



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

### Therapeutic Campaign: Yoga & Naturopathy camps

**OBJECTIVE OF THE YEAR**

To make community aware about the healthy lifestyle by inculcating Yogic dincharya in their daily routine.

To develop and maintain the health of the villagers in the University adopted village Kotjewar.

**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas
Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN

**Jan Aushadhi Awareness**

**OBJECTIVE OF THE YEAR**

To organize health awareness activity in University adopted village- Kotjewar.

To aware the villagers and students about economic medicines (Generic Medicine).



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas
Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN

**Health & Nutrition Awareness**

**OBJECTIVE OF THE YEAR**

To aware the villagers of Kotjewar about Nutraceuticals (Nutritional Medicine) and their application in cure of health issues.

# JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

## EXTENSION ACTIVITIES 2019-20



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

**Therapeutic Campaign : Piles, Fistula, Fissure & Constipation Mukt Mera Gaon**

**OBJECTIVE OF THE YEAR**

Medication will be provided to the University Adopted Village "Devla" to achieve the target of "Allergy Mukt Mera Gaon"



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

**Therapeutic Campaign: Allergy Mukt Mera Gaon**

**OBJECTIVE OF THE YEAR**

Medication will be provided to the University Adopted Village "Devla" to achieve the target of "Allergy Mukt Mera Gaon"

# JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR
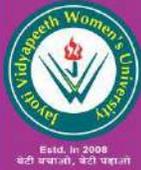
# EXTENSION ACTIVITIES  2019-20



**Community Development Activities (CDA)**
Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

**Therapeutic Campaign :**
**Homoeopathic Immunity Booster Program**
**& Homoeopathic Prophylactic Program**

**OBJECTIVE OF THE YEAR**

To increase the immunity of the villagers in adopted village "Devla" by Homoeopathic procedures.

To provide awareness about immunity, lifestyle and dietary improvements to the villagers.

**Community Development Activities (CDA)**
Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

**Geriatric Mentorship**

**OBJECTIVE OF THE YEAR**

To provide Geriatric care to the old age people

To aware the villagers to take proper care of old age people

**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas
Keshrisinghpura | Kotjewar

## Digital Blood Bank

**OBJECTIVE OF THE YEAR**

To aware the villagers about the proper care of eyes and eyesight in everyday life.

To provide eye sight check up and eye sight care in the households of the University adopted village Jharna

To suggest exercises for clear vision and better eyesight
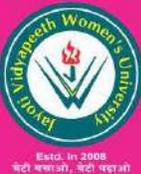
**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas
Keshrisinghpura | Kotjewar

## Digital Blood Bank

**OBJECTIVE OF THE YEAR**

To collect data of blood groups of villagers of adopted village Jharna

To prepare a digital blood banking software for easy availability of blood in difficult

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## EXTENSION ACTIVITIES 2019-20



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

**Health Awareness**

**OBJECTIVE OF THE YEAR**

To provide awareness about joint pain & calcium deficiency of the villagers in the surrounding areas of the University

To provide physio care to senior citizens in nearby villages.

**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

**Dr. Garg Immunity & Nutrition Mission (Immunity & Nutrition at Doorstep)**

**OBJECTIVE OF THE YEAR**

Students of Agriculture discipline will educate the households for proper caring and growth of the Medicinal plants "Neem, Amla, Giloy, Aloevera, Sehjan & Naagphani" placed in "Dr. Garg Immunity & Nutrition Kyari".

Students of Ayurvedic Science will guide the villagers about the intake of parts of plants to enhance the nutrition or immunity or both.

To aware the villagers for plantation of Nutritional plants and environmental conservation.

## Community Development Activities (CDA)

**Adopted Villages :** Jharna | Devla | Kapidyawas | Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN
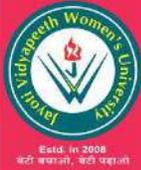
### Health Mentorship

**OBJECTIVE OF THE YEAR**

To provide health solutions at door steps to the villagers in University Adopted Village Jharna

To aware the villagers about the health and hygiene in everyday life.

To provide and popularize the medical facilities at the University AYUSH-Private Health Centers (UA-PHCs)

To increase the immunity of villagers in the surrounding areas of the University

## Community Development Activities (CDA)

**Adopted Villages :** Jharna | Devla | Kapidyawas | Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN

### Legal Aid Clinic

**OBJECTIVE OF THE YEAR**

To provide Legal Aid & Mediation to the villagers for different legal issues like

Domestic Violence, Metromonial cases, Family Disputes, Human Rights etc.

## Community Development Activities (CDA)

Adopted Villages : Jharna | Devla | Kapidyawas
Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN

### Legal Awareness

**OBJECTIVE OF THE YEAR**

To identify the legal problems arising out of social issues in the society.

To make them aware about Laws & Provisions applicable for farmers, females, Geriatric and children like Farmers Bill, Women Rights & laws, Maintenance and Welfare of Parents and Senior Citizens Act, 2007, Right to Education etc.
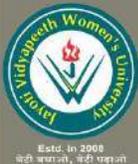
## Community Development Activities (CDA)

Adopted Villages : Jharna | Devla | Kapidyawas
Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN

### Veterinary Health & Fodder Care

**OBJECTIVE OF THE YEAR**

To take care of the fodder planted in barren & fertile land.

To identify and resolve the health issues of animals in University Adopted villages.

To provide  awareness about benefits of fermented food

To provide awareness about ecosystem preservation

ज्योति विद्यापीठ महिला विश्वविद्यालय, जयपुर
द्वारा प्रायोजित
पशुपालन विभाग, राजस्थान सरकार
के तत्वावधान में

### निःशुल्क पशु चिकित्सा शिविर
ग्राम-झरना

दिनांक : 6 फरवरी, 2020    समय : प्रातः 10 बजे से 1 बजे तक
विश्वविद्यालय पशु देखभाल एवं चारा प्रबंधन मेन्टरशिप योजना

# JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

## EXTENSION ACTIVITIES 2019-20



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas
Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN

### Village Tourism- Mera Gaon Meri Pehchaan

**OBJECTIVE OF THE YEAR**

To promote villagers to showcase traditional skills to produce products for global market.

To promote and place adopted villages in Globally for "Village Tourism".

To help villagers in the marketing of their products.



**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas
Keshrisinghpura | Kotjewar

UNNAT BHARAT ABHIYAN

### Agricultural Mentorship Programme (AMP)

**OBJECTIVE OF THE YEAR**

To work and consultation on the development of Mentee Farmers and include 20 new farmers as mentee farmers in every adopted village.

Model farmers will be provided consutancy and training to perform mentoring activities for mentees.

To guide and counsel the farmers and providing them individual step by step guidance and help on different aspects of customized farming as per their need and relevancy.

The AMP focuses on Integrated Farming System, Organic Farming, Agro-processing, Disease Pest Management, Agriculture Marketing, information of Government Policies, Care of Milch Animals, Livelihood Generation, Year Round Farming and Waste to Value.

**Community Development Activities (CDA)**

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**Health Awareness**

**OBJECTIVE OF THE YEAR**

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**Community Development Activities (CDA)**

Adopted Villages : Jharna | Devla | Kapidyawas Keshrisinghpura | Kotjewar

**Village Identification- Mera Gaon Meri Pehchaan "VILLAGE TOURISM"**

**OBJECTIVE OF THE YEAR**

To promote villagers to showcase traditional skills to produce products for global market.

After production , products and items prepared by each adopted villages will be enlist online through University Startup to sell out through digital platform and focused to attract the tourists of Jaipur-Ajmer to visit & recognize these villages, preparation of their products in traditional method & purchase promotion of villages to develop and place the village globally for "Village Tourism".